Those attending this workshop will:

- Deepen their understanding of literacy strategies (linked with key GLEs in reading and writing) that promote student learning
- Discuss school-level approaches for building collaboration and coordination among staff
- Broaden their repertoire of instructional approaches that support student learning
- Have opportunities to discuss next steps with colleagues
- ♦ Leave with practical materials and resources (including information about a web-based tool, Teachers Workplace)

Both workshops are designed to be interactive; schools are encouraged to send teams so that follow up can be supported by others within the school



### Who might attend?

- \* Classroom teachers K-12—including teachers of content areas and self-contained classes.
- \* Career & Technical Education Teachers
- \* Title I teachers, special education teachers
- Literacy specialists or coaches, professional development leaders, curriculum coordinators, administrators
- \* Others interested





### **DEPARTMENT OF EDUCATION**

Killington Grand Hotel or Newmonth St. 2006 at the Double five, 50. Burlington Cost: \$100.00 per personner \$400.00 for feating to the Registration Deadline is October 20, 2006

Shirley Rawson
VT Department of Education
120 State Street
Montpelier VT 05620-2501
(802) 828-5128 - Phone
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November 7, 2006 at the Killington Grand Hotel or November 8, 2006 at the Double Tree, So. Burlington

Cost: \$100.00 per person or \$400.00 for Teams of 5 or more

Registration Deadline is October 20, 2006

Sponsored by the Vermont
Department of Education in
support of the High Schools On The
Move Initiative

# Literacy Strategies for All

A. Literacy in the Content Areas
(Gr. 5-12)
with David Liben and
Patricia McGonegal

0r

B. Tools and Strategies for In-school Literacy Leadership (K-6) With Sue Biggam (So. Burlington), Jane Mekkelsen (Killington)

## Literacy Strategies for ALL

Literacy strategies are key tools for learning both across the grades of schooling and also across subject areas and disciplines. Two workshops will be offered at each site (South Burlington and Killington) to help Vermont educators deepen their understandings and broaden their repertoire of skills to achieve success with students. In addition, participants will learn about Teachers Workplace, a web-based tool, available to help share resources and provide a forum for discussion with other educators interested in connecting around common interests.

#### <u>Literacy in the Content Areas (Gr. 5–12).</u>

This session will be led by David Liben (codirector of the VT Strategic Reading Initiative) and Patricia McGonegal, (Director of the National Writing Project in Vermont) This session will focus on:

- Activation of higher-order thinking sills
- Writing to learn across content areas
- Protocols for looking collaboratively at student work
- Identification and us of models for instruction in "content area" classrooms

- Navigation across issues of response/ assessment/evaluation/grading
- Integration of technology (including Teaches Workplace) to build both student learning and professional development of educators.

Teachers will leave with a strategic plan of their own for instruction and coordination of reading and writing across their school, across grades and across disciplines. Teachers should bring their curriculum plans and samples of student work.

Or

Tools and Strategies for in-school Literacy Leadership (K-6) This session will be led at the South Burlington site by Sue Biggam of the Vermont READS Institute at UVM and at the Killington site by Jane Mekkelsen of the VT READS Institute at UVM. Both presenters are co-coordinators of the Literacy Leadership Initiative. At this session we will explore:

- Four key challenges in the area of strengthening literacy
- Curricular coherence
- Balanced instruction
- Effective use of assessment to inform instruction.
- Coordination and collaboration between classroom teachers and support teachers (Title I, special education)
- Practical resources for addressing each
- High-utility instructional approaches that foster development of literacy related to key GLEs (e.g., vocabulary, fluency, analysis and interpretation)
- A web-based tool, Teachers Workplace, that might be pursued to help share resources and provide a forum for discussion with other educators interested in connecting around common interest.

November 7th at the Killington Grand in Killington	
November 8th at the Double Tree in South Burlington	
Meal Choice for Killington Grand	Meal Choice for Double Tree
Stuffed Chicken Breast Tortellini Alfredo	Harvest Chicken Vegetarian Lasagna
Do you have food allergies? If so please list:	
E-Mail Address:	
Phone Number:	
Fax Number:	
Name:	
Position:	
School Address:	
Team Names & Positions:	
<del></del>	

I will be attending on: (circle one)

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